

KID'S BOX with STORYFUN

This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Storyfun Second Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes within the *Cambridge After Schools Project*.

Each *Kid's Box* unit links to a common topic, vocabulary or grammar theme in stories within each level of *Storyfun*. The syllabi are not intended to be identical, though both *Storyfun* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

Storyfun and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

Kid's Box is the only fun and action-packed primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

Storyfun is a fun, story based English course, combining stories with English and **Cambridge English: Young Learners** preparation.



Kid's Box 1

Storyfun 1

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 1

Hello, I'm (Stella).

Numbers 1—10

Hello

Goodbye.

What's your name?

How old are you? I'm (seven).

What colour's (the pencil)? It's (red).

What's (blue) and (red)? (Purple.)

Colours

Unit 2

Who's that? He's (Alex). She's Meera.

School objects

My school

Who's he/she?

How old is he/she? He/She is (six).

How are you? I'm fine, thank you.

Character names

Unit 3

What's your favourite toy?

Toys

Favourite toys

My favourite toy is (a train).

Where's (your bag)?

Is (your bag) under (your chair)?

Colours

Prepositions: in, next to, on, under

Unit 4

We're (young).

Family

My family

Who's that?

Adjectives: beautiful, ugly, happy, sad, old, young

For more practice on **numbers** and **names**, try **Story 1** *Counting*.

For more practice on numbers 6—10, try **Story 3** *Kim's birthday*.

For more practice on **school** objects, try **Story 4** *Hugo's Bag*.

For more practice on **toys**, try **Story 2** *Come and Play*.

For more practice on **prepositions**, try **Story 6** *Grandma's glasses*.

For more practice on **family** and **adjectives**, try **Story 3** *Kim's birthday*.

Story 1

Listening Parts 2 and 3
Speaking Part 1

Story 3

Reading and Writing Part 2
Listening Part 4

Story 4

Listening Part 1
Speaking Parts 1 and 4

Story 2

Reading and Writing Parts 1 and 2
Listening Part 4
Speaking Part 2

Story 6

Reading and Writing Parts 3 and 5
Listening Part 4
Speaking Part 1

Story 3

Reading and Writing Part 2
Listening Part 4



Kid's Box 1

Storyfun 1

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 5 *They're (small), plurals*
Our pets
Adjectives: big, small, clean, dirty, long, short

Pets

Unit 6 *Have you got (a small mouth)?*
My face
Yes, I have. No, I haven't.
I've got (purple hair).
We've got (six dirty ears).

The face

Body parts

Unit 7 *They've got (big mouths).*
Wild animals
They haven't got (tails).
Have they got (long legs)?
How many (teeth) have they got?

Animals

Body parts

Unit 8 *He's/She's got (red trousers).*
My clothes
He/She hasn't got (a jacket).

Clothes

For more practice on **pets**, try **Story 2** *Come and Play*.

Story 2
Reading and Writing Parts 1 and 2
Listening Part 4
Speaking Part 2

For more practice on the **body** and **face**, try **Story 5** *What am I?*

Story 5
Reading and Writing Part 3
Listening Part 4
Speaking Part 4

For more practice on **animals** and **body parts**, try **Story 5** *What am I?*

For more practice on **animals**, try **Story 8** *Not today!*

Story 5
Reading and Writing Part 3
Listening Part 4
Speaking Part 4
Story 8
Reading and Writing Parts 2 and 4
Listening Part 1

For more practice on **clothes**, try **Story 6** *Grandma's glasses* or **Story 8** *Not today!*

Story 6
Reading and Writing Parts 3 and 5
Listening Part 4
Speaking Part 1
Story 8
Reading and Writing Parts 2 and 4
Listening Part 1



Kid's Box 1

Storyfun 1

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 9
Fun time
I/You/He/She **can** (sing).
I/You/He/She **can't** (drive a car).
What **can** you do?
Can you (fish)?

Activities

For more practice on **can & can't**,
try **Story 5** *What am I?*

Story 5
Reading and Writing Part 3
Listening Part 4
Speaking Part 4

Unit 10
At the funfair
What are you doing?
I'm (flying).

Vehicles

For more practice about **places**,
try **Story 7** *Let's go there now!*

Story 7
Listening Part 2
Speaking Part 3

Unit 11
Our house
What's he/she doing?
He's/She's (listening to music).
What are they doing?
They're (sitting on the **sofa**).
Is he/she (reading)?
Yes, he/she is. No, he/she isn't.
Verb + -ing spellings: colouring,
playing

Rooms

Activities

For more practice about **things in the home**,
try **Story 6** *Grandma's glasses.*

Story 6
Reading and Writing Parts 3 and 5
Listening Part 4
Speaking Part 1

Unit 12
Party time
I like (**cake**).
I don't like (**chocolate**).
Do you like (snakes)?
Yes, I do. No, I don't.

Food

For more practice about **food**,
try **Story 3** *Kim's birthday* or
Story 8 *Not today!*

Story 3
Reading and Writing Part 2
Listening Part 4
Story 8
Reading and Writing Parts 2 and 4
Listening Part 1

