



face2face Starter: Common European Framework (CEF) A1 Unit Maps

Note

The Reading competences 'can understand common commands' and 'can follow instructions that have clear pictures and few words' are practised throughout the course in the rubrics. The Writing competence 'can copy familiar words and short phrases' is practised throughout the Student's Book and Workbook.

UNIT 1

SKILL	COMPETENCE	LESSON
Listening	can understand basic greetings and phrases (<i>Hello, Excuse me, etc.</i>)	A, C
	can understand simple questions about themselves	A, B, C
	can understand very short dialogues	A, B, C
	can understand numbers, prices and times	A
Reading	can understand very short, simple texts, a single phrase at a time	WBP
Speaking	can introduce someone and use basic greeting and leave-taking expressions	A
	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A, B, C, D
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	B
	can give personal information (address, telephone number, etc.)	A, B, C
	can handle numbers, quantities, costs and times	A
	can say when he/she doesn't understand	C
	can ask someone to repeat what they say	C
Writing	can spell his/her address, nationality and other personal details	B, C, WBP
	can write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	WBP

Key

A = Student's Book Lesson A WBP = Workbook Reading and Writing Portfolio



UNIT 2

SKILL	COMPETENCE	LESSON
Listening	can understand basic greetings and phrases (<i>Hello, Excuse me, etc.</i>)	A, C, D
	can understand simple questions about themselves	B, C, D
	can understand very short dialogues	B, C, D
	can understand numbers, prices and times	D
Reading	can understand simple forms well enough to give basic personal details	C, WBP
Speaking	can introduce someone and use basic greeting and leave-taking expressions	C
	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A, B, C, D
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	B, C, D
	can give personal information (address, telephone number, etc.)	A, B, C, D
	can handle numbers, quantities, costs and times	C, D
Writing	can spell his/her address, nationality and other personal details	A, C, WBP
	can fill in a questionnaire or form with personal details	C, WBP



UNIT 3

SKILL	COMPETENCE	LESSON
Listening	can understand basic greetings and phrases (<i>Hello, Excuse me, etc.</i>)	C
	can understand simple questions about themselves	B
	can understand very short dialogues	B, C, D
	can understand numbers, prices and times	C
Reading	can understand very short, simple texts, a single phrase at a time	A
	can pick out familiar names, words and phrases in very short, simple texts	A
	can understand short, simple messages on postcards	WBP
Speaking	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A, B, C
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	B, D
	can give personal information (address, telephone number, etc.)	B
	can handle numbers, quantities, costs and times	C
	can make simple purchases	C
	can ask people for things and give people things	C
Writing	can write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	D
	can write a simple postcard	WBP
	can link words or groups of words with very basic linear connectors (<i>and, but, so, because, etc.</i>)	WBP



UNIT 4

SKILL	COMPETENCE	LESSON
Listening	can understand basic greetings and phrases (<i>Hello, Excuse me, etc.</i>)	B, C
	can understand simple questions about themselves	B
	can understand very short dialogues	B, C, D
	can understand numbers, prices and times	C, D
Reading	can understand very short, simple texts, a single phrase at a time	A, B, WBP
	can pick out familiar names, words and phrases in very short, simple texts	A, B, WBP
	can pick out information from catalogues, posters and calendars of public events about the time and place of films, concerts, etc.	D
	can get an idea of the content of simple informational material and short, simple descriptions (especially if there is visual support)	WBP
	can understand information about people in newspapers, etc. (age, place of residence, etc.)	B
Speaking	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A, B, D
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	B
	can give personal information (address, telephone number, etc.)	A
	can describe where he/she lives	B
	can handle numbers, quantities, costs and times	C, D
	can make simple purchases	C
	can ask people for things and give people things	C
Writing	can write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	A, B, WBP



UNIT 5

SKILL	COMPETENCE	LESSON
Listening	can understand basic greetings and phrases (<i>Hello, Excuse me, etc.</i>)	C
	can understand simple questions about themselves	A
	can understand very short dialogues	B, C
	can understand numbers, prices and times	A, C
Reading	can understand very short, simple texts, a single phrase at a time	A, D, WBP
	can pick out familiar names, words and phrases in very short, simple texts	D, WBP
	can understand information about people in newspapers, etc. (age, place of residence, etc.)	D, WBP
Speaking	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	A, B
	can give personal information (address, telephone number, etc.)	A, D
	can handle numbers, quantities, costs and times	C
	can ask people for things and give people things	C
	can indicate time by such phrases as <i>next week, in November, on Monday, etc.</i>	A, B, D
Writing	can write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	A, B, D, WBP
	can link words or groups of words with very basic linear connectors (<i>and, but, so, because, etc.</i>)	WBP



UNIT 6

SKILL	COMPETENCE	LESSON
Listening	can understand basic greetings and phrases (<i>Hello, Excuse me, etc.</i>)	C
	can understand simple questions about themselves	D
	can understand very short dialogues	B, C
	can understand numbers, prices and times	C
Reading	can understand very short, simple texts, a single phrase at a time	A
	can pick out information from catalogues, posters and calendars of public events about the time and place of films, concerts, etc.	C
	can get an idea of the content of simple informational material and short, simple descriptions (especially if there is visual support)	A, WBP
Speaking	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A, B
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	B, D
	can describe where he/she lives	A, B
	can handle numbers, quantities, costs and times	A, B
	can make simple purchases	C
	can ask people for things and give people things	C
	can indicate time by such phrases as <i>next week, in November, on Monday, etc.</i>	C
Writing	can write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	A, D, WBP



UNIT 7

SKILL	COMPETENCE	LESSON
Listening	can understand basic greetings and phrases (<i>Hello, Excuse me, etc.</i>)	B, C, D
	can understand simple questions about themselves	A, B
	can understand very short dialogues	B, C, D
	can understand short, simple directions	C
Reading	can understand very short, simple texts, a single phrase at a time	A, WBP
	can pick out familiar names, words and phrases in very short, simple texts	A, WBP
	can follow short, simple written directions	C
Speaking	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A, C
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	A, B, D
Writing	can write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	A, B, WBP
	can link words or groups of words with very basic linear connectors (<i>and, but, so, because, etc.</i>)	WBP



UNIT 8

SKILL	COMPETENCE	LESSON
Listening	can understand simple questions about themselves	B, C
	can understand very short dialogues	B, C
	can understand numbers, prices and times	C, D
Reading	can understand very short, simple texts, a single phrase at a time	A
	can pick out familiar names, words and phrases in very short, simple texts	A
	can pick out information from catalogues, posters and calendars of public events about the time and place of films, concerts, etc.	WBP
	can get an idea of the content of simple informational material and short, simple descriptions (especially if there is visual support)	A, D
Speaking	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A, B
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	B, C
	can give personal information (address, telephone number, etc.)	A, C
	can handle numbers, quantities, costs and times	C, D
	can indicate time by such phrases as <i>next week, in November, on Monday, etc.</i>	A, B, C
Writing	can write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	A, WBP



UNIT 9

SKILL	COMPETENCE	LESSON
Listening	can understand simple questions about themselves	B, D
	can understand very short dialogues	C
	can understand numbers, prices and times	C
Reading	can understand very short, simple texts, a single phrase at a time	A, B, D
	can pick out familiar names, words and phrases in very short, simple texts	A, B, D
	can get an idea of the content of simple informational material and short, simple descriptions (especially if there is visual support)	A, B, WBP
	can understand information about people in newspapers, etc. (age, place of residence, etc.)	A
Speaking	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A, B, C, D
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	B, C, D
	can give personal information (address, telephone number, etc.)	A
	can handle numbers, quantities, costs and times	C, D
	can make simple purchases	C
	can ask people for things and give people things	C
	can indicate time by such phrases as <i>next week, in November, on Monday</i> , etc.	A, B
Writing	can write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	A, B, C, WBP
	can link words or groups of words with very basic linear connectors (<i>and, but, so, because</i> , etc.)	WBP



UNIT 10

SKILL	COMPETENCE	LESSON
Listening	can understand basic greetings and phrases (<i>Hello, Excuse me, etc.</i>)	B, C
	can understand simple questions about themselves	B, C
	can understand very short dialogues	B
Reading	can understand very short, simple texts, a single phrase at a time	A
	can pick out familiar names, words and phrases in very short, simple texts	A
	can get an idea of the content of simple informational material and short, simple descriptions (especially if there is visual support)	A
	can understand simple messages written by friends or colleagues about everyday situations (text messages, invitations, etc.)	WBP
Speaking	can introduce someone and use basic greeting and leave-taking expressions	C
	can ask and answer simple questions and initiate and respond to simple statements in areas of immediate need or on very familiar topics	A, B, C
	can ask and answer questions about themselves and other people (where they live, things they have, people they know)	B, C
	can give personal information (address, telephone number, etc.)	A
	can indicate time by such phrases as <i>next week, in November, on Monday, etc.</i>	A, B, C
Writing	can write sentences and simple phrases about themselves and others (where they live and what they do, etc.)	A, B
	can write a greetings card	WBP